

Features of the selection process of specialization of psychology students in vocational training

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Abstract. The article presents the results of an empirical analysis of the problem of professional training of future psychologists. The necessity of building a learning process taking into account the specificity of values personality and values professionally future psychologists practitioners. Presented the results of the questionnaire, based on certain personal and professional values of the future psychologist, corresponding to its specialization (psychologist-consultant, coach psychologist, social psychologist).

Keywords: *axiopsychology, axiosphere, specialization, selection, psychologist-training.*

Introduction. A choice of specialization is a difficult enough and at the same time easy task for personality. He must come true on the basis of realization the student of value of personality «I» as a psychologist and, mainly, conviction in an own desire and possibility to render a psychological help to other. Subject to condition realization of the own system of values, understanding of capabilities, desires and possibilities such personality choice does not cause difficulties for a future specialist, refreshing oneself sense of integrative integrity, self-esteem and all-sufficiently. Difficulties are generated as a result of personality vagueness of axiology, at indefinable status of identity, low level of self-interest and self-understanding, external explained to professional activity of student and others like that. Choosing specialization, the student designs the prospects of axiology of the professional identity, it gives the dominant, it is answered exactly that professional values which most represent him personality senses in professional activity. However, for today in professional preparation of psychologists we look after something formal approach in a choice or even distribution of students after specializations. Specialization, which need the specialists of new format for European standards and requirements qualification, determine progressive step for civil society, satisfies it's requires in new economical, pedagogical, marketing, technological and other kinds of activities. Simultaneously transformation processes for civil society, making new axiological position's in people's life, making request to new psychological specialization. Now it is the time of depth learning of concrete skill, techniques, way's of psychological influence and supporting personality in limit's in some social spheres, which need's review, with aim of perfection some existing and introduction new psychologist's specializations this time came for replacement system preparing specialists with wide round of professional competence. Because the prospect's of development of profession psychologist's depends from it ability answer on time's challenge. The action's of last year's gives more significance and popularity to psychologist's profession they revealing availability few number of specialist's, which had sufficient qualified technological level, for beginning to start the work in a crisis situation. The social-political changes in society show us absence of preparing psychologists which work with ATD army psychologist's, psychologist's-reabilitologists were in limit's of training for volunteers, and practical

psychologist's. It confirm once again validity of prepare specialists for specialties with clear determined concretion tasks, techniques and limits of professional competitions.

Basic text. Every profession have its realization potential. It change, of changing of professional ages, which in their turn, became more pragmatically, commercial and economical estimated on perspective of humans development and society. On my opinion on Ukrainian land's profession of "psychologist" have a good start up in realization of its potential, more precious in value significance for human. With expansion sphere interpersonal cooperation must change not only number of psychological directions. But and in respectively for improve for professional functional make more wide spectrum of psychological services and specializations of psychologists. For today observing very high level of propositions, so there is demand of society in psychological trainings of different specificity. It is new professional-psychological function of psychologists, which has social demand, must become the basis for creation new specialization psychologist-trainer. Educational environment had to make reaction on such needs of civil society, with the aim of prevention negative consequence on personality and dominance in professional environment by bad qualified specialists.

It stand's a question of a level of professional competence of specialists and image of mental professional environment of psychologists, which making possession of training skills under patronage of specialists with doubtful level of qualification, receiving patent's such quality. Our researching is one of the first attempts to make accent for scientists and environment of practical psychologists on the problem quality professional preparing psychologists-trainers, near with consultants, social psychologists, political psychologists and psychologists-reabilitologists.

Theoretical and empirical learning this mentioned question by us prove us necessity of depth analysis of trainer activity of psychologists, because axiopsychological back around of specialization show's us on creation of integral of professional value of psychologists-trainer on their specification having the different against psychologists-consultant or social psychologists.

With the aim of confirming mentioned in result of thoroughly theoretical-empirical analysis, we made comparative analysis of professional value of future

psychologists, which choose qualification “psychologists-consultant”, “social psychologists” and that students, which want to make psychological training, that is, potential psychologists-trainers.

For today there are no existed questionnaires, which allow determine susceptibility of future psychologist for some kind of specialization that's why I work out and approbate questionnaire “Professional orientation of psychologist” (Voloshyna 2014). The aim of it is to help the student in choosing of profession specialization psychologist-consultant, psychologist-trainer, social psychologist respectively with his tilts and capabilities.

In questioner's development is very important for us was determination of level awareness respondents conformity. Between own professional preferences and own tilt's. Exactly, with who for specialty estimate himself future psychologist, as more effective specialist gives especial psychological consultations, making trainings, or making models or decides the social situations etc.

The same time offered us questioner determines the level of tilt's of future psychologists for some kind of professional activity, in particular, individual or in group or in team psychological work. On the base analysis dominant valuable orientations which describes axiological specificity of activity and that the student gives prefer, we determine his special identity, acceptable of professional value and subjective tilt of student for individual consultation, work with group or modeling of social psychological situations.

The theoretical model of the questionnaire is narrow specified, differential valid and test reliable. The specificity is in focusing on the different constructs of professional axespheres of students, which oriented on individual psychological consultations, training activity, and social-psychological modeling. Analysis which I made are previously for different of constructs professional axesphere of future psychologists, which have a tilt for different kinds of psychological communication and cooperation with others gives us to single out for questionnaire professional value and value orientation, which more exactly, on our vision, make open specificity of specialization and professional cooperation of psychologist with a client in different aspects of activity. The reliable of retest defined in result thee time tested the same students. Resaved correlation connections between repeated results are $r = 0,76 \leq 0,02$.

The bases of three basic diagnostic chapter's of the questionnaire create the kinds and characteristics of psychological cooperation of personality in process of livelihoods. First of them connect the question and situations which character scaly for persons, which prefer individual communications, second-cooperation in group or team, third-lights specificity of social-cooperation and desire of respondent to make effect on the environment, with the aim of changing their behavior.

Mean load of questionnaire has professional guide and based on personal-professional value and competence, which create the profile of specific specialization activity of psychologist. Content of essence of questionnaire gives us to reveal the tilts of students for consultative cooperation their capabilities for organization, skills to

single out and to make the collective experience and modeling the social situation.

Estimates on five points scale own choice for that or other kind of activity and interpersonal cooperation, the future psychologist himself think available and necessary especial skills. And for statistics math calculation (received by the number of points for scales of tilts for specializations), have a possibility to confidence in the correctness of own choice, of specialization, make own analysis own previous preferences, and gives more attention to develop of the see professional value and competitions, which are necessary for effective function in limits desired psychologist's specialization. Similar diagnostics allows us make more concentration respondents attention on the different with desires, possible and necessary personality, professional and social, value orientations in limit's profession preparing for future activity. Worth to note that proposed buys questionnaire, as a majority axiologically-oriented tests, concerns value spheres of personality in limits of single life situation, in particular, professional biosphere and choice one of thee specializations (psychologists-consultant, psychologists-trainer, social-psychologists) by students of higher educational pedagogical university. So, using offered by deer questioner possible in spheres of special orientation, in particular. Making by the student a personal chaise of specialization and self diagnostics by the students-psychologist's own tilt's for some kind of professional activity. Looking on this at the developing the questionnaire, we considered a series of requirements, between them are comfort in usage, minimizing time, accessibility interpretation of results and possibilities transferring in format of computer diagnostics.

For the results of work of questionnaire we found three level of developed tilt's of respondents for specialization, in particular, high, middle, low and its dominant professional direction for individual consultation, work with group or modeling social-psychological situations. A test result verification low level of tilt's for specialty (0-80 pt.) and middle level with trend to low (81-120 pt.) shows us about the respondent have a low level of develop mint of his tilt's for some kind of professional activity and also don't show us axiological orient in this professional direction. Middle with a trend to high level (121-160 pt.) shows us on some capabilities, which with desire of respondent, possible and necessary to make stronger, with aim effective performing his professional duty, and also respondent shows axiological acceptable of this specialization. High level (161-200 pt.) of development of tilt's shows us on domination and possibility of success in his professional activity in case of choosing this direction of specialization and also shows us readiness to work in conformity to system of professional value of this specialization. In condition of impossibility to define the dominance of axiological professional direction, that is, was revealed almost same level of development of tilts of respondent in all three specializations, we can affirm the next: 1) availability indicators middle with a trend to high and high levels of significance can show us the readiness of respondent. To performing different kinds of professional activity, easy in learning of educational material and liability in turning one kind of activity to other; 2) availability of indicators

middle level with a trend to low and indicators of low level can show us about uncertainty of professional identity, availability crisis reevaluation of system of values on the level of personal or professional axiosphere and also possible the variants inappropriate attitude of respondent to performing the tasks of the questionnaire and uninteresting in results of test etc. Found indicators of average level with a trend to high and high level of development of the tilt's for specialization "psychologist-consultant" show us on availability capabilities, tilt's and possibilities of respondent for empathy hearing and empathize, possibility to see and understand the world by the eyes of other human, with respect treat to them, be concretically, exactly and truly in communion with him, exactly understand own values, understand and accept as own valuable world, so as world of another human, availability of ability for self-determination, definition and objectivity in decisions, relate on verbal and universal broadcasting, be social mature personal, be ready to give the help to others in process of individual cooperation, accept and implement decisions. There are the different between the others respondents with personal-estimated direction of activity and ability to find internal resources and potential of other for his personality changing. Revealing of ability to work with the sense of thinking, of the person and it's behavior. Although they work with psychological, healthy personals, but they can reveal conflict situations and problems of functioning of personal's development of human. They can make analysis of problem and find the methods of their decision. They can help the client to find his system of values and on this basis accept the right decision. They prefer individual and land communion with single one representatives of surrounding reality. They oriented on long process of psychological work with internal world of personal. Found indicators of average level with the trend to high level tilt's for specialization "psychologist-trainer" can show us on availability of organization tilt's of respondent and ability to work with group. For they is typical interest in others, desire of common spending time together, exchange by the senses and experience. The successes and achievement others are examples for own development. They are collectivists. Their kindness and "energetic" are enough for every member of group. Interested in everyone, ability to hold in the same time in field of vision the groups processes. And effectiveness and emotional condition of everyone participant of group is not exhausts them but conversely, as if make recharge by additional energy. The same time the tilt for organization of group, they successfully combine with ability to mute the own one. Administrative attitude and interpretation of behavior of others. For them the collective experience is more valuable, then individual conclusion. They are characterized by ability of equivalent distribution of attention between everybody, for whom he is important model of behavior. They are always ready and open to emotional communion. They have perfect possession by the methods of nonverbal communication and easy can read the language of body of the others. They oriented on results possession by the person desired skills, competence etc. They can transforming attention from own "I" on the needs and interests of the group. They can make the achievable aims

and direct the group on receiving of the group's effect and experience. They can build the atmosphere of trust in a group, security and safety. Through integrative of group achieve the reduction of the level of the tension and anxiety of every member. Same time they can reveal the specificity of valuable system of everyone, shows us it unicity on the background of others. And in totality of unicies of everyone builder the common unicity, making wider the emotionally-intellectual experience and preserving the faith of everybody in the strength and integrity of united society. The indicators of average level with a tan dance to high and high level tilt's specialization "social psychologist" can show us the respondent has availability the capabilities for sense of social mood, projecting the directions of social development, ability to modeling and deseeding of social situation. This is original innovators, which making the analysis of behavior of members of society, can propose effective changes for its development. For the character special social sensitivity, which shown in ability to make the forecast for moral, ethnic experience in small groups and broadcasting their on a big social groups and mass effects. For their social duties belongs development in society the social mutual, increase of adaptability, renewal and support of social programs, analysis of society nudes in social changes etc. Their professionalism has background on additional psychological experience, researching behavior of personal and social abilities to control the creation and reforming the society unities.

The choice of professional specialization carried out by future psychologist at of the finish the second year of education in the highest pedagogical institution of education. Today in the limits professional direction of students, the teachers make only the observing presentations, concerning the specificity of psychological specialization in immediate conversation with the students, we found, that more of them (more than 74,05% respondents), making one of important choice in life, serving only desires, sympathies for teachers collective of main cathedral specialization and advices of senior students, for them of "lightness" of next education. In return, few number of students (less than 24,95% respondents), think about that, as far as, selected by them special direction of professional activity can answer on their capabilities and perspectives for next self-realization.

The testing for the questioner "Professional orientation of psychologist" we made on second and fourth courses of learning the longitudes of researching provided the possibility to define the level of conviction the future psychologist in the right of their chaise of future specialization. The researching passed out with the students of second and fourth courses of institute of sociology, psychology and social communications of three specializations: "psychology of consultation", "social psychology", "and political psychology". For the results of test of students second course, which already have finishing the second year of learning and identified with direction of next specialization, we can state the next: 72,23% of respondents shown the middle with a trend to high level of development the tilt's on all three specialized directions (consultation, training, social psychology), the different between the indicators of

development of their tilts for specialization on is not higher than 1-3 points only in 3,12% of students choose of specialization psychologist-consultant coincided with the middle one with a trend to high level of development of matching susceptibilities; 10,18% of students, which choose the specialty "social psychology", we found the middle with the trend to high level of development of susceptibilities for psychological consultation, in return, susceptibilities for social-psychological modeling are on middle with a trend to low level of development. At this, middle with attend to high level of susceptibilities show 66,71% of respondents for psychologist-trainer's specialization. In cause of review on this we can certify, that in process of testing 72,23 % of responded students of the second course shown the availability of average with a tendency to high level of development of general susceptibilities for professional activity of psychologist. The same time we revealed the absence of clear orientation in a choosing of professional specialization. It shows us that in the final of second year of learning the value and valuable orientations of professional ideosphere of students are on the low level of creation. After two years of learning the respondents cannot managed exactly understand the specificity of professional values of profession and it's specialization, to design the perfect professional myself-image, in quality of psychologist-consultant or social-psychologist, and also, relate the own professional desires, susceptibilities and capabilities with demands and specificity of functional of main specialization, with the aim of responsible implementation of specialization's choice.

At this it worth to make accent of attention on 66,71% respondents, which found the capabilities to make possession by the skills of training activity, with the absence of single-minded educational-information support from the teachers. We can assume, that in perspective those students make development of available out of university, if they shall not receive the similar educational offers in institute. Passed out on second course the testing through the questionnaire "Professional orientation of psychologist" we came to make conclusion about the necessity of it usage, during the students learning on the first course and on the second course, but not only during the time of choosing the specialization by the students. The similar intermediate sections of level of development of professional susceptibilities, contribute the development of self control, self regulation, self-reflection by the future psychologist, process of forming own professional identity relatively it's special effectively, forcing make accent of attention on development those psychological qualities, which they need for desired specialization. Something unexpected for us appeared the results of testing through the questionnaire "Professional orientation of psychologist" the students of fourth year of learning, those who last two years learn through selected special direction 46,87% of respondents revealed the average with a trend to high level of development of susceptibilities for all three specialization (psychologist-consultant, psychologist-trainer, social psychologist); 18,75% respondents revealed the average with the trend to low level of development of susceptibilities for all three special directions; 3,12% respondents revealed high level of development of susceptibilities for specialization

which they selected (social psychology); 9,38% psychologists-consultant confirmed the results of second course, shown us average with a trend to high level of development of susceptibilities for psychological consultation; 3,12% psychologists-consultants on period of finishing the learning on the fourth course revealed the high level of susceptibilities for socially-psychological modeling, that is specialization "social psychology". And only 6,25% psychologists-consultants increased own level of development of professional capability through selected direction, shown us high level of development of susceptibilities for psychological consultation. Concerning specialty of psychologist-trainer, worth to say, that at the absence of specialized learning 6,25% respondents of fourth course shown us the high level of development of susceptibilities for trainers activity.

Making the perfect through received information on development of axiological sphere of future psychologist, we can affirm, that near 50% of respondents of fourth course of learning have the average with trend to high level of forming of professions value. On this basis we can say about hypothetical assumption that the similar level of creation of professional axiosphere which have 50% of students is on the level of value orientations. Only 6,25% of students have character forming of professional value "I am consultant", 3,12% of respondents of professional value "I am social-psychologist" on the basis of previously formed professional value of students in accordance with selected direction of specialization, 6,25% of future psychologists in perspective can become successful psychologists-trainers because, even at the absent of single-minded education they shown the creation of professional value "I am trainer". The same time 18,75% respondents, which have the average with a trend to low level of susceptibility for specializations, at the finishing of learning on the fourth course, are on the low level of axioidentity. Receive information served us like confirmation of availability of the students, whose integral of professional values at the finish of education in institute, she'll be with a low level of formation. We can affirm that realized by us select of profession in general is not approach for their preferences and capabilities and they will continue own education for the other direction this information also show us, that at 20% students can't make the choice in own personal value, for that they can select effective way of own and professional rise. The results of test of respondents, and second and fourth courses of professional prepare of future psychologists, on our opinion, prove convincingly us about the urgency of modernization of technology of education, from the position of axiological essence. Besides that, on the second course the students have the problem with the own special choice, because they didn't catch the difference between professional activity value of psychologists-consultant or social psychologists, for them is a problem to define personal susceptibilities for some kind of specialization. And that fact, that the students, which on the second course choose the specialty "social psychology" after two years of education have the high level of development of susceptibilities for psychological consultation and conversely-consultants to social-psychological modeling, shows us on necessity intensification of educational programs by the techniques,

which can show us the specificity exactly this professional functional of psychologists.

Conclusions. Looking on all this information, making the characteristic of specificity of formation of personality choice by the future psychologists in the professional activity, we can affirm that process needs a special attention, as from teacher's position, so as the students. All-considered, eventuality or irresponsible attitude for choice of specialization leads to ineffective performance by them their professional functions and to deceleration of professional development. The use is in the process of professional preparation of an offer by us questionnaire of the "Professional orientation of psychologist" allowed to make the orient for student in specificity of professional specialization and qualification "psychologist-consultant", "psychologist-trainer" or "social psychologist". And also contribute for choice of specialization, which correlative with capabilities and susceptibilities of future re

specialist, the same time show us on necessity of intensification of work in desired direction. The presence of public demand and empirically revealed capabilities of students to qualification a "psychologist-trainer" show us on necessity of purposeful scientific and practical support of professional mental environment of development of student's competence for training activity in the limits of psychological specialization. In fact a personality choice is the choice of one of sources systems of values, which it is necessary to accept a future specialist at emotional level, analyze and realize on cognitive level and admit at behavior-motivational level of consciousness. If a choice of profession is the choice of sense of life, then a choice of specialization is the choice of way of success of potentiality and effectiveness, that gives the rhythm of search of personality senses of self-realization, determines the ontology of profession as the factor of vital success and welfare.

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Волошина В.В. Особенности выбора специализации будущим психологом

Аннотация. В статье представлены результаты эмпирического анализа проблемы профессиональной подготовки будущих психологов. Обосновывается необходимость разработки программы профессиональной подготовки с учетом специфики личностных и профессиональных ценностей будущих психологов-практиков. Презентованы результаты реализации вопросника, ориентированного на определение личностных и профессиональных ценностей будущего психолога, соответствующих его специализации (психолога-консультанта, психолога-тренера, социального психолога).

Ключевые слова: будущий психолог, личностные ценности, профессиональные ценности, аксиотехнология, специализация.