

**Riabova Yu.**

## **Forming of Future Social Workers Professional Culture, in the University Academic Process**

*Riabova Yulia, postgraduate student*

*English department of Petro Mohyla Black Sea State University, Mykolaiv, Ukraine*

**Abstract.** In the article forming of future social workers professional culture in the university academic process is considered. The author analyzes research papers dealing with professional culture of future social workers and determines psychological and pedagogical conditions of social workers professional skills taking into account the peculiarities of their professional culture. The main attention is accented on the ways and methods which form professional culture of future social workers in the university academic process.

**Keywords:** *professional culture, professional training, professional ability and skills, social workers, academic process, creative personality.*

**Introduction.** Modern educational policy of our state defines the major tasks of the university academic process: preparing of competent, competitive specialists in complex economic and cultural conditions of Ukrainian society. Upgrading the educational process in Ukraine stimulates the search for new approaches to training students. The success of professional work largely depends on how the individual psychological characteristics meet the requirements of professional occupations, how well perceived personality requirements, values, traditions, norms and rules of behavior are used in a professional environment.

Special importance for Ukraine has recently created Institute of Social Work, focused on facilitating the individual to satisfy their needs and pursue opportunities in all spheres of life, for successful adaptation to the conditions and requirements of modern society. Forming of professional culture of future specialists assumes reforming of the educational content and the preservation of national heritage and world culture. Complication of educational aims of the university, the search for new educational paradigms and innovative learning technologies demand to upgrade the full system of training. Symbols of a new vision of education are: competence, knowledge, individual creativity, independent search for knowledge and the need to improve them, everything that characterizes the highest level of professional culture of the specialists of social work. Considerable potential in shaping of professional culture of the future specialist of social work is the organization of continuous practical training of students throughout university studies. Practice allows to consolidate acquired knowledge, master the skills of professional activity, form peculiarities that distinguish the professional. This fact determines the needs to find ways to improve the practice of the future social workers.

The problem of the training of future specialists has been investigated by native and foreign authors: V.A. Slastonina, I.A. Zyazyun, N.V. Kuzmina, S.U. Goncharenko, V.A. Semychenka. Professional culture studied by many leading scientists in the field of sociology of work, economic sociology and the sociology of culture: N.B. Krylova, N.P. Lukashevich, G.M. Sokolova. The study of the professional culture of the future specialists of different professions has been investigated by L.S. Kolmogorov, G.I. Marasanova, O. Vynoslavskaya. Issues relating to personal-professional development of social workers are highlighted in the research of E.I. Holostova, I.I. Migovich, G.P. Medvedev, A.I. Kap-

ska, O.H. Karpenko, I.D. Zverev, T.V. Semigina, N.B. Bondarenko, A.M. Boiko, N.V. Kabachenko.

**The purpose of this article** is to identify and study effective ways and means of pedagogical conditions of forming of the professional culture of future social workers and to improve their training in the university academic process.

Theory and practice of the profession as a system of knowledge and skills is a phenomenon of culture, which allows social worker to assert the existence of professional culture. Professional culture describes the level and quality of professional activities that depend on the socio-economic situation of the society and diligence in learning specific knowledge and skills of a particular profession and their practical use [5].

Professional culture is a subsystem of the overall culture of the person, and her structural similarity, professional culture may be considered from the point of view of the system. In terms of content culture is much broader, its wealth generated by various types of culture, including professionalism. Concept of culture as the level of mastery of a certain branch of knowledge or activity in the subjective sense - as a personal entity, a system of norms and values, lifestyle, degree of excellence in relevant professional and personal sphere of the individual.

According to A.I. Kapska, professional culture, in addition to the necessary knowledge and skills includes certain personal qualities, attitudes to rules and different components of professional activity [3]. Based on research of L.S. Kolmogorov, A.I. Kapska, O.H. Karpenko professional literacy, professional competence, motivational and emotional value can be identified as the main components of the professional culture of the future social worker. The motivation for self-development and personal growth of the future social worker is primary important in forming of professional culture. Increasing of the level of the professional culture is considered as a result of improving creative and personal potential of the specialist. Creating an optimal model of social workers training, taking into account the dynamics of their professional culture is possible only with the introduction of personal approach to the learning process, as primary task of the university academic process to prepare harmoniously developed personality of the specialist. Process of forming of the professional culture is included in the general system of professional training of social workers. In the process of formation is carried out a comprehensive approach to future professional identity based on personal

qualities, needs, psychological and vocational readiness to the practical implementation of social work.

Professional culture of the social worker is an integral characteristic of the specialist, who aware of the role in the social protection system of population, owning the basics of professional activity and having the ability and willingness to work with the various categories of clients in accordance to professional and ethical standards [3].

Forming of the professional culture should be done consistently and systematically. Continuous practice is a socio-educational environment of formation of the principles of the future social worker's professional culture. It provides the formation of social adaptability to the conditions of the student's professional activities on the basis of knowledge of professional ethics and follows the professional code of ethics of the social worker. The main idea of continuous practice in the university as a social and educational environment of formation of professional training based on the following laws:

1. development of personality through professional activity;
2. realization of the idea of the students free choice as a form of social and educational activities;
3. the idea of expanding the social and living space, allowing the student to move from the role of student to the role of specialist;
4. an equal cooperation of students and university teachers.

Formation of professional culture is a holistic process that is characterized by unity of all its components. Content, forms and methods of the formation should supply future social worker with opportunities and conditions for checking their professional opportunities in social work and daily life. Creating an optimal model of training social workers, taking into account the dynamics of their professional culture is possible only with the introduction of personal approach to learning. As student is a centre of training process, he actively constructs his learning process. Teaching should be organized not as a transmission of the information, but as activation of conscious learning. An important aim of Academic Process is to teach students search and acquire new knowledge. It is important to understand that organizational and psycho-pedagogical conditions contribute to the development of psychological culture of social work students as a specialist. The traditional lecture-seminar educational system promotes only the cognitive components of the professional culture of the future specialist [7].

In modern conditions, it is expedient to justify and implement certain organizational forms to give to the process of professional culture more purposefulness and efficiency. For example O.H. Karpenko stresses on the necessity to use integrative methods of education. Explanation to this is that, by studying some subjects, students do not only comprehend the bases of the profession, but also learn a lot of subjects related to the harmony of human relations, and learn to live in peace and harmony with themselves and others. Especially effective is the introduction into the educational process of the university non-traditional forms of learning and active methods of work, including training sessions form.

To improve the process of forming of future social worker's professional culture, it is necessary to provide the following organizational and psycho-pedagogical conditions: formation of motivation; necessity to install self-sustained professional culture; integrated use of inno-

vative educational technology and interactive teaching methods in the classroom for career-oriented courses; create an emotional climate that contributes to a sense of psychological security; combination of academic and extracurricular activities for the development of the structural components of professional culture in an organic unity.

Efficiency of formation of the social worker's professional culture in the university academic process provided by the implementation of pedagogical conditions. Pedagogical conditions appropriate to the effective implementation are: inclusion into the content of work individual tasks, aimed at creating an active subject position of students in the manifestation of their professional and creative interests through implementation of research activities; organization of students volunteering activity to develop professionally important qualities of leadership and experience socially significant activities. The development of methods and techniques of professional activities is important in the formation of the professional culture of the social worker, which associated with specific objects of its implementation and application area. They are formed not only in the process of theoretical training, but in the process of practice in various organizations.

The future social work specialist should be included into the system of the influence of the academic process at the appropriate level. An important quality of a social worker is the ability to think logically and to form their own opinion. It helps not only establish a professionally active interaction between specialist and client, but also avoid unnecessary misunderstandings or conflicts. This quality contributes to the successful activity, rationally and clearly allocate responsibilities, tactfully and effectively interact with people, properly coordinate actions to achieve common goals. Confidence in their knowledge and actions, goals and principles of activities allows them to show the determination and independence in decision making. Self-confidence in knowledge and actions must be confirmed by real professional knowledge and understanding of ethical categories and values of the profession. As the professional culture of the social worker realized in the social and educational activities, manifested in the interaction and communication, so the components of the content of professional culture are technology of interaction, technology of communication and organization of the individual or group activity in the society.

Formation of professional culture occupies an important place in the teaching guide comprehensive development of the student's individuality in the educational process. Thus, the professional culture in general interpretation is a complex of specialized theoretical knowledge, practical skills and abilities linked to the particular kind of work, professional and ethical qualities that meet the requirements of the profession. Professional culture of social worker should be formed through deliberate action of his personality in the field of education through the revelation of the learners, the formation of their motives, professionally significant qualities in the process of purposeful interaction at the level of "teacher - student". Basic principles of humanistic education can be a conceptual basis for forming of professional culture of the future social workers during their training.

**Conclusion.** An important characteristic of future specialist of social work is his professional culture. Fundamentals of professional culture of the specialist are formed in the university academic process. Significant components of the professional culture of the future social work students are: professional and ethical culture, socio-pedagogical culture, research and analytical culture, organizational and managerial culture. An important role in forming of professional culture foundations of future social workers belongs to the continuous practice, aimed at consolidating and deepening of the practical knowledge and skills, development of professionally important qualities, necessary to ensure culture of the professional activity.

Development of the professional culture of the students can be carried out through the mechanism of optimization of their relationships with teachers, through implementation of self-oriented model of interaction between them, using interactive teaching methods. Educational environment should become a source of continuous self-development and self-improvement of future social worker, natural consequence of which will be a change in the direction of improving their professional culture. It is possible to say that the professional culture of the social worker is a kind of system of professional and ethical qualities that govern social and educational relationships in the professional interactions.

#### REFERENCES (REFERENCES TRANSLATED AND TRANSLITERATED)

1. Бочарова В.Г. О некоторых методологических подходах к пониманию целостного процесса социализации, воспитания и развития личности. // Теория и практика социальной работы: отечественный и зарубежный опыт. Москва - Тула, 1993. - С. 34 - 49.  
*Bocharova V.G. O nekotoryh metodologicheskikh podhodah k ponimaniyu celostnogo processa sotsyalizatsii, vospitaniya i razvitiya lichnosti [Some methodological approaches to the understanding of the whole process of socialization, education and personal development. / / Teoriya i praktika sotsyalnoi raboty: otechestvennyi i zarubezhnyi opyt. Moscva - Tula, 1993. - S. 34 - 49.*
2. Зимняя И.А. Социальная работа как профессиональная деятельность. / Социальная работа и проблемы подготовки кадров. Отв. Ред. И.А. Зимняя. - М., 1992. - С. 8 - 16.  
*Zimniaya I.A. Sotsyalnaya rabota kak professionalnaya deyatelnost./Sotsyalnaya rabota I problem podgotovki kadrov [Social work as a professional activity. / Social Work and training problems]Otv. Red. I.A. Zimniaya. - M., 1992. - S. 8 - 16.*
3. Капська А.Й. Соціальна робота: деякі аспекти роботи з дітьми та молоддю: Навчально-методичний посібник. - К.: УДЦССМ, 2001. - 220 с.  
*Kapska A.I. Socialna robota: deyaki aspekty roboty z ditmy ta molodu [Social work: some aspects of working with children and young people]: Navchalno metodychnyi posibnyk. - K.: UD-CSSM, 2001. - 220s.*
4. Карпенко О.Г. Професійне становлення соціального працівника: Навчально-методичний посібник. - К.: ДЦССМ, 2004. - 164 с.  
*Karpenko O.G. Profesiynne stanovlennya sotsialnogo pracivnyka [Professional growth of social worker]: Navchalno metodychnyi posibnyk. - K.: DCSSM, 2004. - 164s.*
5. Корінний М.М., Шевченко В.Ф. Короткий енциклопедичний словник з культури. - К.: Україна, 2003. - 384 с.  
*Korinnyi M.M., Shevchenko V.F. Korotkyi encyklopedychnyi slovnyk z kultury [Short Encyclopedic Dictionary of Culture]. - K.: Ukraina, 2003. - 384s.*
6. Мудрик А.В. Социализация как социально-педагогическое явление. В сб. Воспитательное пространство как объект педагогического исследования. Калуга: КОИУУ, 2000. - С. 1-5.  
*Mudrik A.V. Sotsyalizatsiya kak sotsialno-pedagogicheskoe yavlenie [Socialization as a socio-pedagogical phenomenon]. V sb. Vospitatelnoe prostranstvo kak obekt pedagogicheskogo issledovaniya. Kaluga: KOIUU, 2000. -S. 1-5.*
7. Сабатовская И.С. Проблема профессиональной культуры в современной отечественной социологической литературе / И.С. Сабатовская // Вчені зап. Харк. гуманіт. ун-ту «Нар. укр. акад.». - 2002. - Т. 9. - С. 206-214.  
*Sabatovskaya I.S. Problema professionalnoi kultury v sovremennoi otechestvennoi sotsyologicheskoi literature [The problem of professional culture in modern domestic sociological literature]/ I.S. Sabatovskaya//Vcheni. Zap. Hark. Gumanit. Untu. «Nar. ukr. akad.». - 2002. - T. 9. - S. 206-214.*
8. Холостова Е.И. Некоторые проблемы подготовки кадров социальных работников // Территориальные социальные службы: теория и практика функционирования. М., 1995.  
*Holostova E.I. Nekotorye problem podgotovki kadrov sotsyalnyh rabotnikov [Some problems of training of social workers] //Territorialnye socialnye sluzhby: teoriya I praktika funkcionirovaniya. M., 1995.*

#### **Рябова Ю.М. Формирование профессиональной культуры будущих социальных работников в процессе обучения в университете**

**Аннотация.** В статье рассматривается формирование профессиональной культуры будущих социальных работников в учебном процессе университета. Автор анализирует научно-исследовательские работы касающиеся профессиональной культуры будущих социальных работников и определяет психологические и педагогические условия формирования профессиональных навыков социальных работников с учетом особенностей их профессиональной культуры. Основное внимание акцентируется на путях и методах, которые формируют профессиональную культуру будущих социальных работников.

**Ключевые слова:** профессиональная культура, профессиональная подготовка, профессиональные умения и навыки, учебный процесс, творческая личность.